You Teach At A Detention Center? You're Crazy!

Daniel Humphrey

Who Am I?



Dan Humphrey

- Greater Cleveland, Ohio Area
- Graduated from Kent State University, 2013
- First year teacher at Indian Valley Local Schools
- Practicing artist
- Worked two+ years with incarcerated and at-risk youth and continue to volunteer my time when available

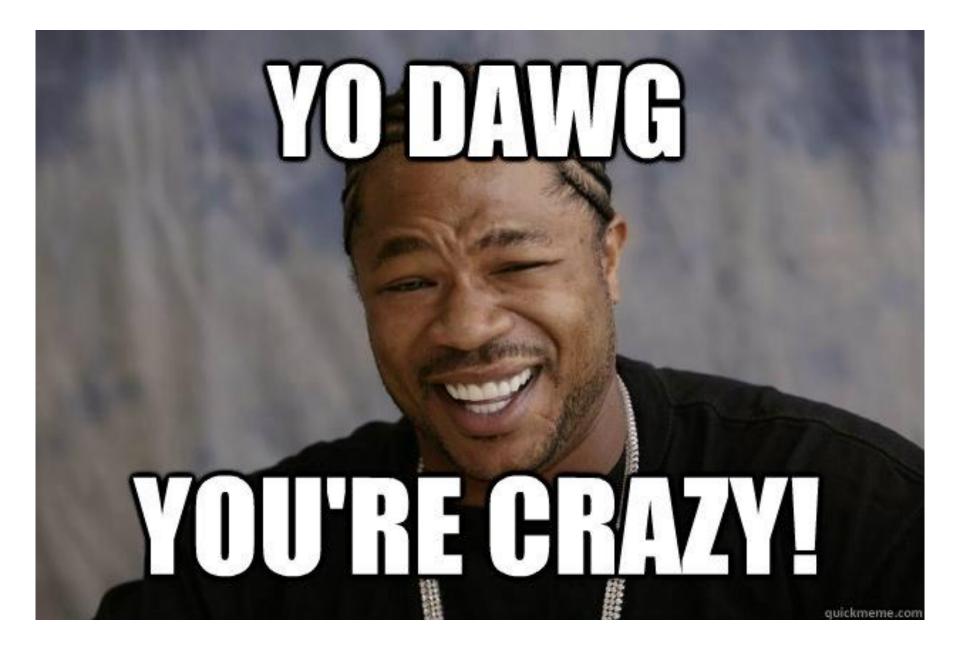
What You're In For...

- Share how I got started working with incarcerated and at-risk youth
- Talk stereotypes
- Discuss the importance of incorporating contemporary art in any art classroom setting
- Talk about knowing your students on a personal and "real" level
- Share some visuals and examples of lessons and projects and other resources
- Question and answer

WE VALUE EXPERIENCES THAT NURTURE IMAGINATION, PROVOKE CRITICAL THINKING, FOSTER INNOVATION, AND INSPIRE CREATIVITY. **ART EDUCATION KENT STATE UNIVERSITY**

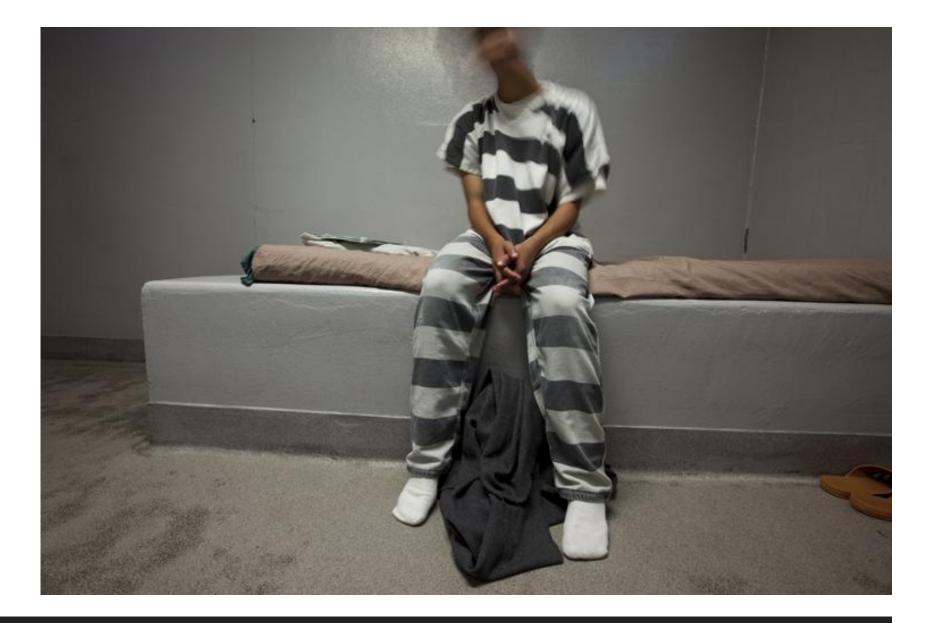


Stereotypes...

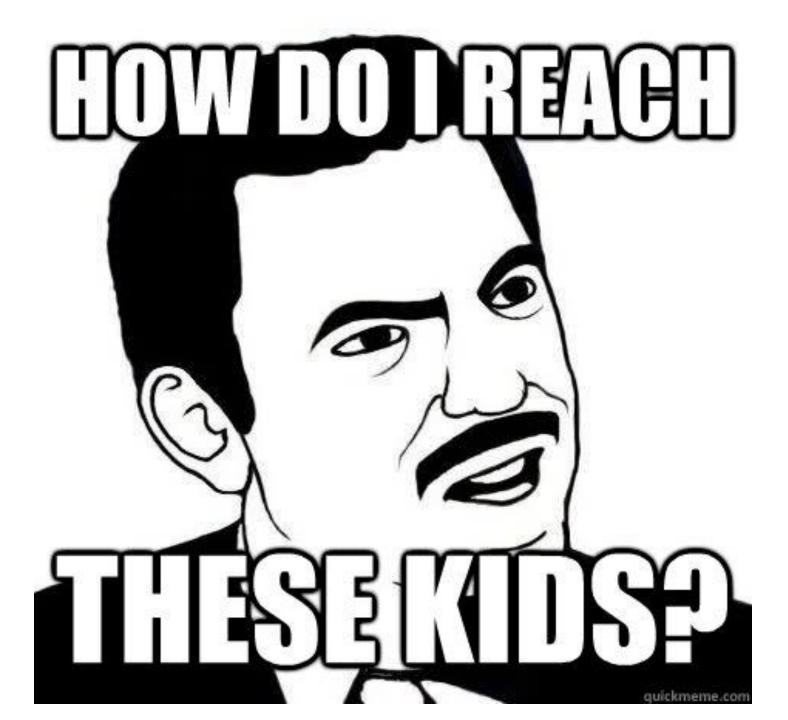




Why Teach At A Detention Center?

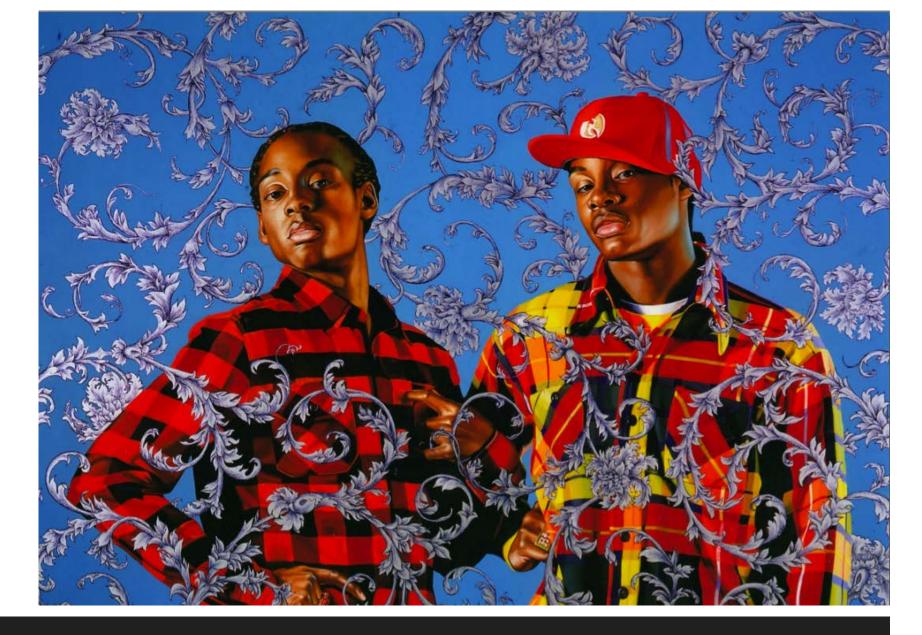


These are the kids that NEED ART!





Pondering.....



Use Contemporary Artworks and Visual Culture

What is Contemporary Art and Visual Culture?

- Art21 defines
 contemporary art as the work of artists who are living in the 21st century
- According to Georgetown University, Visual Culture consists of visual forms of media, communication, and information that is being distributed in the postmodern world















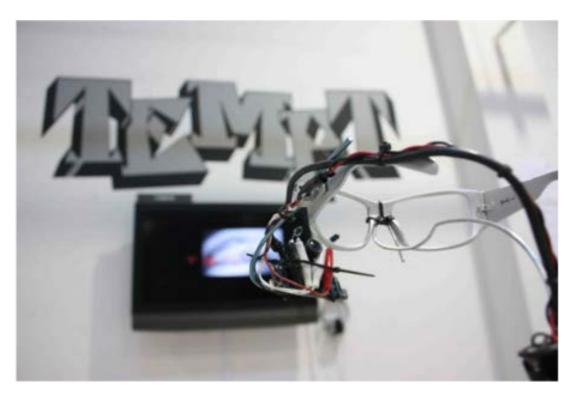


- "The study of [contemporary] art can enhance multicultural and socially activist education by helping to build students' understanding of their own place in history and emphasizing the capacity and ability of all human beings" (Cahan & Kocur, 2011, p. 9)
- Allows for the teacher to connect with the students' everyday lives and gain their trust
- Opens the students up and aids them in putting forth amazing effort and emotion in their final pieces
- If utilized the proper way, students will realize they can make a difference in the world

RELEVANCY to the students







CHANGING how we see the world and pushing for greater INNOVATION

EyeWriter - Tempt One

http://www.eyewriter.org



EyeWriter - Tempt One

Contemporary art [and visual culture] mirrors contemporary culture and society, offering teachers, students, and general audiences a rich resource through which to **consider current ideas** and **rethink the familiar**. The work of contemporary artists is a dynamic combination of materials, methods, concepts, and subjects that challenges traditional boundaries and defies easy definition. **Diverse** and **eclectic**, contemporary art is distinguished by the very lack of a uniform organizing principle, ideology, or -ism. In a globally influenced, culturally diverse, and technologically advancing world, contemporary artists give voice to the varied and changing cultural landscape of identity, values, and beliefs.

- Art21

Enough of the research side of things... Now for the **FUN STUFF!**







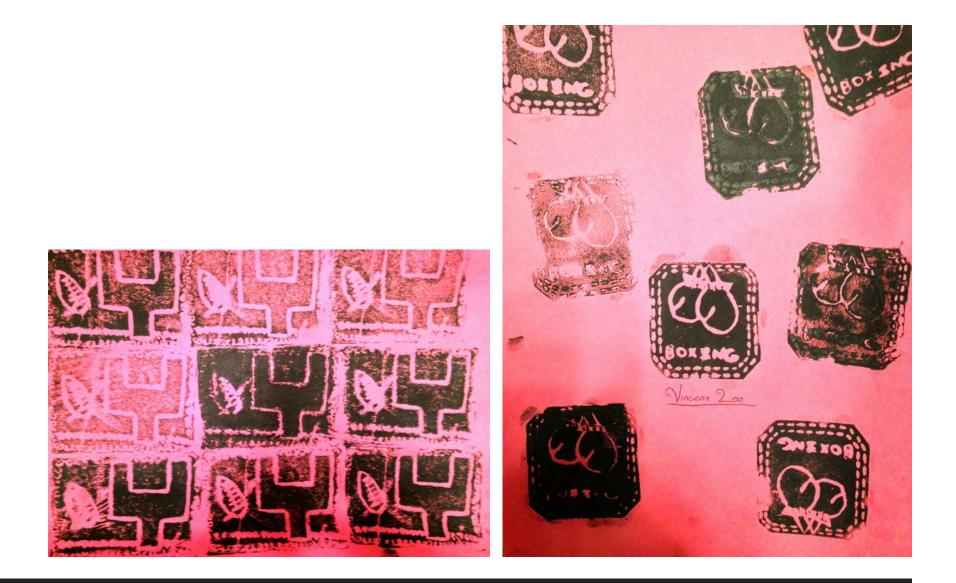








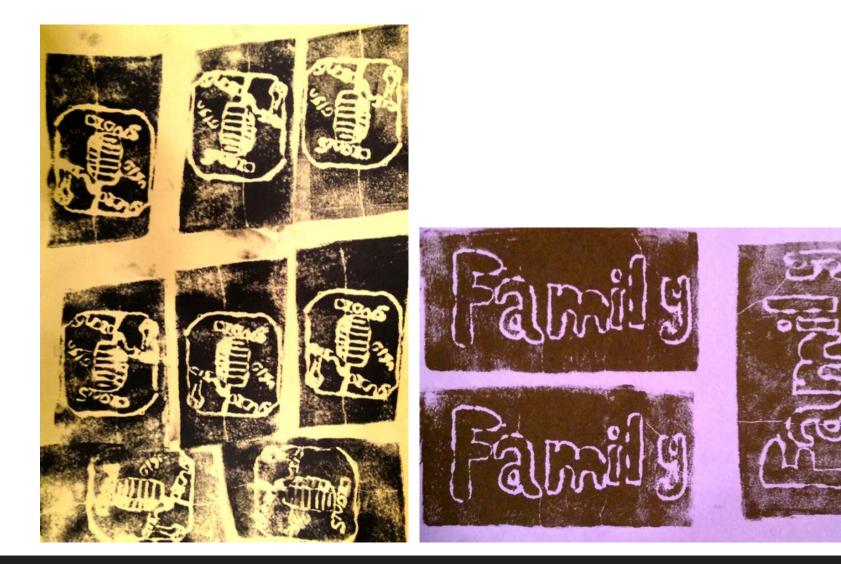




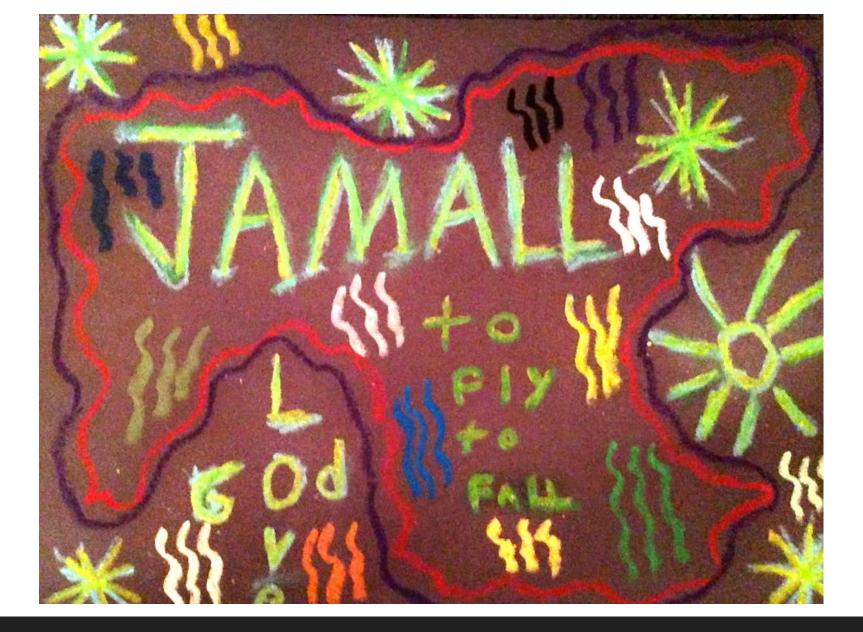
The Little Things/Future Goals

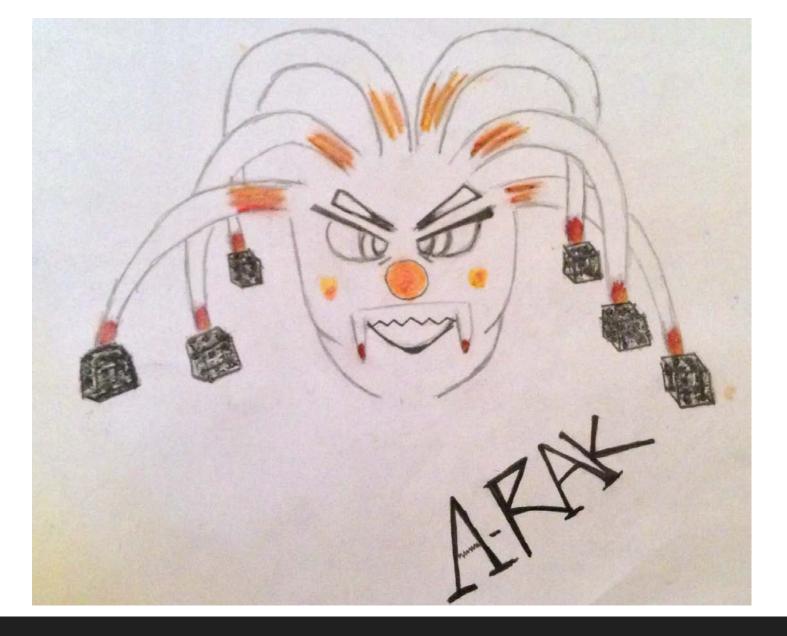


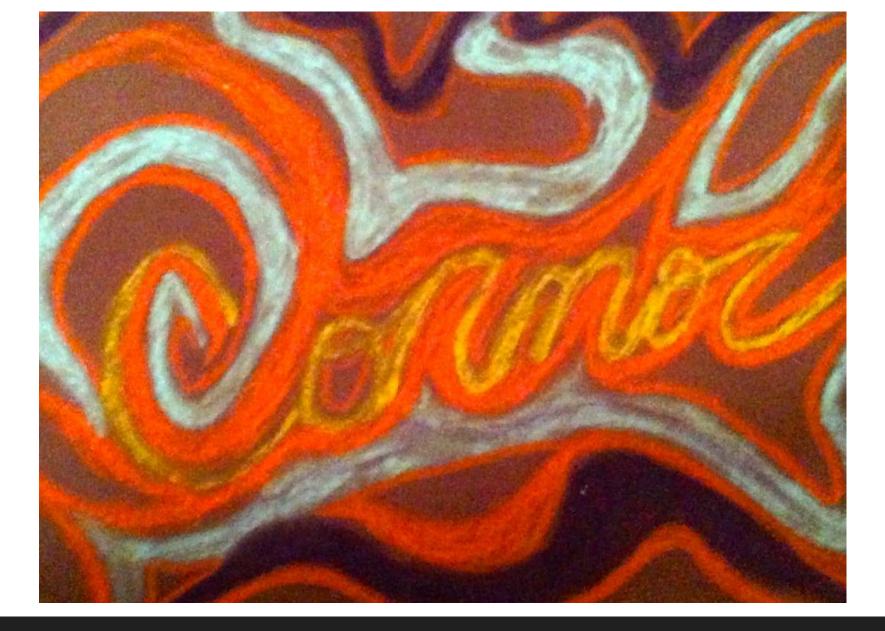
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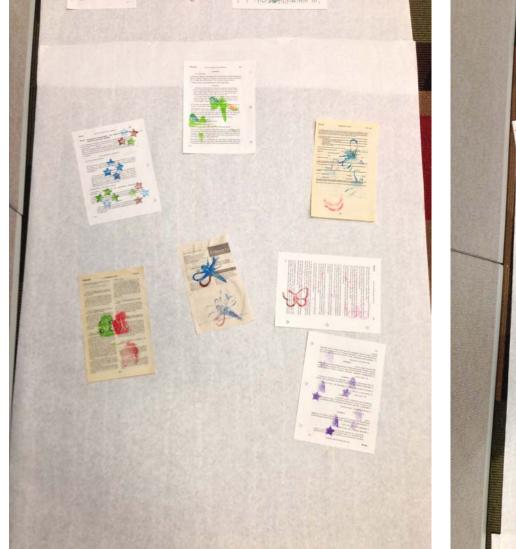






















Resources

- Art 21 Resources
- Art Education (NAEA) journals
- Art Education/Art blogs
- Art for Life: Authentic Instruction in Art
- Olivia Gude :)
- Austin Kleon
- Art Education for Change by David Darts
- Rethinking Contemporary Art and Multicultural Education

- Juxtapoz Magazine
- Rolling Stone Magazine
- www.artsy.com
- www.contemporaryarted.com
- www.visualnews.com
- www.streetartutopia.com
- www.core77.com
- Street Artists
- Flipboard App Personal Magazine (on all devices)

Final Advice

- Stay up-to-date with current events
- Be hip with pop culture
- Discuss your students' issues and concerns
- Be real and honest with your classes
- Show them that you are a human and make mistakes
- Listen, listen, listen
- Communicate
- Make a fool of yourself

- Never be afraid to look like an idiot
- Share stories
- Dance
- Relax
- Have fun
- Enjoy the little things
- Remember everyone has bad days
- Continue to learn



Contact Information

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